

# September News Letter

A Peek at the Month:

- Square Shape & Triangle
- Introducing the sight word “Red” and “T”
- Five Senses
- Counting Backwards
- Phonics Word Play
- Name tracing activities
- Math Patterns/measuring
- Letter Recognition
- Letter “Aa”-angry, ant, am, and etc...

## *The smell of autumn is in the air!!*

We will be working on an Apple unit for the next few weeks. This week we will read Johnny Appleseed, practice the /a/ sound, and make pot hats to wear home. We will taste different colored apples and make a graph of our favorites. We will also discuss different math terms such as greater than/less than, more/less and equal to and we will compare and estimate the weight of apples in comparison to math counters. We will sort and pattern apples, make a Venn Diagram to show similarities and differences and match colored apples to the color words red, green and yellow. Students will practice counting and number recognition by matching the number of apples to trees. We will also use our five senses to observe how an apple feels, tastes, looks and sounds. We will also be practicing writing the letter “a”. We will read, The Seasons of Arnolds Apple Tree, and keep a record of what happens during each season.

In Phonics, we will be enjoying rhymes and songs, helping us become more sensitive to the sounds of language. Listening and reciting rhymes and songs will help children connect words and learn how they “work”. I must tell you that “reading” poems help children learn phonics, but some children are not ready to read the words in isolation. We will paste a poem into a notebook weekly, underlining rhyming words as well as circling sight words. Have fun making up rhymes and new variations of songs!!

Our math program “spirals”, which means the skill is revisited and practiced over time. We will continue to use nonstandard of measuring to make length comparisons regarding shorter, longer, or the same as. During centers students’ will practice AB patterns by stamping pictures and by building unfixed cubes, sorting coins, and measuring each other’s height.

In science this week, we will begin to learn about our senses as well as take a look at our fingerprints using magnifying glasses.

It is necessary for us to directly teach our students the letters so that they have an automatic recognition of the alphabet that enables them to focus on sound-spelling relationships. Having the children actively explore the letter names and their sounds, the visual characteristics as well as how to form the letter, will increase the learning of the alphabet. We teach the alphabet to our students in a fun and meaningful way that will enable them to know their letters and sounds with speed and accuracy. We teach the whole alphabet from the very beginning of the school year. We target certain letter(s) each week. A great deal of this targeted teaching takes place during our circle time and during shared reading.

Please continue to encourage your child to print his/her name the “school” way with a capital for the first letter and lower case letters for the rest. Please stress the importance of listening & following directions to your children. Good listening skills will help lead to school success!!!

Lastly, please make sure you have a set of school supplies at home so homework can be completed. Aleida and Elizabeth will send home folders on Tuesday and Thursday. Ann’s class will get a folder sent home on Wednesdays. Please make sure the assignments are completed (by your child) and returned back to school. Items needed for home would be (crayons, pencils, scissors and glue). Keep items in a safe spot and use them for homework!!

Thank you to everyone for showing your support we truly appreciate it!!!! Ps Good Bye to all of our Pre-Schoolers who will moving on and good luck we will miss you!!!